



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	RAJA RAMMOHUN ROY MAHAVIDYALAYA
Name of the head of the Institution	Dr. Jiban Kumar Pal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03211266221
Mobile no.	9564779686
Registered Email	principal.rrrm@gmail.com
Alternate Email	iqac.rrrm@gmail.com
Address	RADHANAGAR, P.O.-NANGULPARA, DIST. - HOOGHLY
City/Town	KHANAKUL
State/UT	West Bengal
Pincode	712406

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Partha Sarathi Mukherjee
Phone no/Alternate Phone no.	03211266221
Mobile no.	8617689928
Registered Email	principal.rrrm@gmail.com
Alternate Email	iqac.rrrm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.rrrmahavidyalaya.edu.in/images/uploads/AOAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rrrmahavidyalaya.edu.in/aca_calendar/ACADEMIC%20CALENDAR%202019-20.pdf

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.23	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	25-May-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

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L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. $instdata->upload_special_status))}}
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submission of proposal for the construction of building and purchase of equipment to the Government of West Bengal.

Proposal for the construction of the second floor of the Administrative Building to meet the demand for classrooms

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Reconstitution of the Planning Board	The Principal was requested to take

	necessary action but no significant progress has been made yet
Proposal for construction of building and purchase of equipments	Proposal for the same was submitted with an enhanced amount of five crores.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	11-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has CAMS as Management Information System. The following modules are operational under CAMS 1. Student module 2. Fees collection with automatic ledger and cashbook entry 3. Asset register and purchase register 4. Financial accounting system including ledger creation, bill entry, bill pass, billwise voucher entry, ledger cashbook, Bank reconciliation, trial balance, accrual basis income expenditure, accrual balance sheet, accrual basis receipt payment

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution follows the syllabus, set by the affiliating university - the University of Burdwan and college has no freedom in any alteration of the curriculum. But the institution takes utmost care for proper implementation of the curriculum. The syllabus was modularized. The Governing Body as well as IQAC maintains strict vigilance over the timely completion of the syllabus. In order to ensure effective delivery of the curriculum, the Institution has taken the following measures, such as preparation of academic calendar, publication of prospectus, preparation of time-table, maintenance of unique attendance register etc. 1. Before the academic session/semester starts in the

institution, a number of departmental meetings are held in every department in which subjects are assigned to teachers after discussion with them. 2. Number of classes for each subject is decided according to the syllabus and credits assigned to each course module. 3. Each department provides a well-structured Routine for each year /semester classes. 4. Faculty members prepare their complete course modules according to the syllabus allotted and classes available and provide required study materials to the students. 5. Classes are held according to the schedule under the supervision of Head of the Department and Principal of the college. 6. Central Library and departmental Libraries working for the benefit of the students. A good number of Journals and magazines are subscribed to buy our college. 7. Various classroom teaching methods based on various needs of different subjects are extensively used for the effective delivery of the curriculum some of the classrooms are equipped with LCD projectors. 8. ICT-enabled teaching-learning method with different Apps. Sharing of teaching materials through emails/whats app groups/facebook etc. by teachers. 9. Seminars, conferences, workshops at both institutional and departmental levels are conducted on regular basis. Paper presentation by the students at departmental level is encouraged.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All Hons and General Courses	15/07/2019
BSc	All Hons and General Courses	15/07/2019
BCom	All Hons and General Courses	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany: Plant Diversity	28
BSc	Zoology: Animal Diversity	36
BSc	Chemistry	24
BA	Geography: Study of Rock in hill	45
BA	History	65
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> Principal meets the faculty members of each department at regular intervals. Regular meetings of IQAC and Teachers Council. All staff meeting and different committees and sub committees all of which are held on regular basis. Most of the department recently introduced a system of obtaining feedback from all kinds of stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	HONOURS	160	802	53
BSc	GENERAL	213	100	15
BA	HONOURS	547	4672	447
BA	GENERAL	918	2140	651
BCom	HONOURS	72	71	14
BCom	GENERAL	144	30	4
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	1184	7	28	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	8	12	5	0	8
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The majority of the population in the college locality is composed of minority community and backward classes people. Although it is the birthplace of Raja Rammohun Roy, the great social reformer and the place was very enriched educationally at that time, but now the majority of our students are first generation learner. Therefore, they need more assistance and grooming than the students in urban areas. Our students are sincere and they are eager to learn and have the potential to shine in their life. Thus, it is the responsibility of the college to help them to overcome their drawbacks. The collection of books in our library is praise-worthy. The library has internet connections with Wi-Fi facility. A large number of e-books are also available to the students. The College has a permanent subscription of employment news, current affairs and several other magazines so that the students can get proper materials for the preparation of several important exams. We also have a career counselling cell in our college where the members frequently organize seminars in order to increase students awareness about different job opportunities and build their self esteem. In addition, our IT department has Book Bank from where students can borrow required books. Maximum departments especially science departments have their own projector, laptop, desktop and printer with internet connection and these are accessible to the students. We also have a smart classroom where seminars of different topics are conducted in regular intervals to accustom the students with modern technology. Students also get the opportunity to use this in their Power Point presentation after completion of project works. Both science and humanity departments arrange educational tour and excursions every year to scientifically and historically important places to give students greater exposure. Our NCC department is very much active under the guidance of Lieutenant ANO sir. Certificate courses are conducted by the departments which help our students in getting jobs in administrative department. All work and no play makes Jack a dull boy - believing this, our Physical Education Department always try to keep the students physically fit by engaging the students in different sport activities. Through such activities we also try to develop the sporting spirit in them so that they can face different obstacles in their life in a calm and quite manner. Last but not the least, we should acknowledge the contribution of our NSS department in value education. Our target is not only to produce good students but also to produce good human beings. In this respect, NSS department plays an important role by organising different Social awareness program in our college locality also involving the students of the local schools. Both NSS and NCC departments arrange different camps even outside of West Bengal. The Government has also introduced different schemes to encourage students to continue their study so that they can be self independent. Through such attempts we try our best to prepare our students to find their own footing in the world.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1184	31	1 : 38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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42	31	11	10	13
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BNGH, ENGH, GEOH, PLSH, EDCH, , PHIH, SNSH, HISH, BNGG, ENGG, EDCG, GEOG, PLSG, PHIG, SNSG, HISG, PEDG, ECOG	3 rd YEAR	07/10/2020	29/10/2020
BSc	BOTH, ZOOH, MTMH, CEMH, PSHH, BOTG, ZOOG, MTMG, CEMG, PHSG	3 rd YEAR	07/10/2020	29/10/2020
BCom	ACYH	3 rd YEAR	07/10/2020	29/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is situated in a very remote area but the place Radhanagar is of historical importance as it is the birthplace of Raja Rammohan Roy, the great social reformer. The majority of our students belong to the minority community and backward classes and they are first-generation learners in the family. The teachers put their sincere effort in bringing out the best in each and every student so that they can achieve their goals. They try their best to evaluate whether their students are able to follow the classes and are able to understand the subject properly. Different types of measures are taken for the evaluation of the students. During the classroom teaching , the teachers first discuss the previously taught lessons in a nutshell before starting a new topic. Extra classes are also conducted for the students whenever necessary. Regular class tests are also conducted in regular intervals for their internal evaluation. The students are also given assignments and project works on different topics. The students are also asked to prepare a presentation in their final year using various softwares such as MS Office so that the students can be accustomed with the modern technology and can also enhance their speaking skills. After the presentation, the interactive sessions are also conducted where the students can interact and share their knowledge with their fellow students and also receive valuable insights and feedback form the mentors. In this way the students go through continuous evaluation process throughout the session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the institution is an affiliated college under University of Burdwan (BU), Academic Calendar is prepared by Academic Committee and is approved by the Governing Body of the College following the guidelines of the affiliated University. A comprehensive calendar mentions the tentative schedule of test examination, holidays, sports, cultural events and other extension activities. The academic calendar is published in the college website before the commencement of the session. The dynamic academic calendar acts as a road map for academic activities and also updates the students about the upcoming events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.rrrmahavidyalaya.edu.in/student_important_link.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAH	BA	BA HONS.	293	264	90.10
BAG	BA	BA GENERAL	248	175	70.56
BSCH	BSc	BSC HONS.	60	53	88.34
BSCG	BSc	BSC GEN.	14	13	92.80
BCOMH	BCom	BCOM HONS.	25	24	96
BCOMG	BCom	BCOM GEN.	6	5	83.30

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	WBBB	1	1

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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NA	NA	
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	2	Nil
National	HISTORY	9	Nil
National	PHYSICS	1	Nil
National	COMMERCE	4	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Unbingsa Sataker Bangiya Na bajagarner Petrark Raja Rammohan	Dr. Doyel De	Prabhahman Bangla Charcha Vol. 4	2020	0	RAJA RAMMOHUN ROY MAHAVI DYALAYA	0

Roy: Ekta Parjalocho na (in Bengali)						
Human Fertility Cults of Bengal: A Field of Religious Cultural Syncretism	Dr. Doyel De	Perspectives on Cultural and Cognition: An Interdisciplinary Approach	2020	0	RAJA RAMMOHUN ROY MAHAVI DYALAYA	0
Gouri Ma O Sri Sri Saradeswari Ashram: Banglar Nari Shiksha Bistare ek Ullekhjogya Padakshep (in Bengali)	Dr. Doyel De	The World of Women: Locality, Nation and Beyond	2020	0	RAJA RAMMOHUN ROY MAHAVI DYALAYA	0
Sacred Grove, the local Hot spot- An Overview	P.S.Mukherjee	Shilpa Nagari	2020	0	RAJA RAMMOHUN ROY MAHAVI DYALAYA	0
Ritual Perspective of Bioconservation	P.S.Mukherjee	Shilpa Nagari	2020	0	RAJA RAMMOHUN ROY MAHAVI DYALAYA	0
Sarada Bhavnai Nari: Aitirjhyo O Adhunikatai ek Anabadya Sangmisran	Dr. Doyel De	Women voice Women's Lives	2020	0	RAJA RAMMOHUN ROY MAHAVI DYALAYA	0
Rani Rasmani: Unbingasa Sataker nari Jagarner Ek Jagrata Alokbatrika	Dr. Doyel De	Samaj Sahitya O Samaskriti Oitihya O Uttaradhikar	2020	0	RAJA RAMMOHUN ROY MAHAVI DYALAYA	0
Dibhajito Bangla, Dwikhandita	Dr. Doyel De	Journal: Tabu Ekalabya (Special	2020	0	RAJA RAMMOHUN ROY MAHAVI DYALAYA	0

Bangali Sattwa: Bangla Sahitye Pratifalan (in Bengali)		Edition: Bangla Sahitye samajik, Samaskritik, Rajnaitik O Dharmiya Andolon)				
Bangaram anir Loukik Bra tapathan: Lok Samaskritir ek Swatantra Angik	Dr. Doyel De	The World of Women: Locality, Nation and Beyond	2020	0	RAJA RAMMOHUN ROY MAHAVI DYALAYA	0
Sarada Sannidhye Pratichya: Josephin Macleod, Sarabul O Lara Glener Smritir Aloy Ekta Samiksha (in Bengali)	Dr. Doyel De	Itihas O Samaskriti (Vol. 5, Part 4)	2020	0	RAJA RAMMOHUN ROY MAHAVI DYALAYA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	5	1	2
Presented papers	0	0	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	00	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Null	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4100000	4100000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	19.05.00	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32822	2617874	513	116352	33335	2734226
Reference Books	3318	298081	0	0	3318	298081
Journals	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	3	15	0	1	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	62	3	15	0	1	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1100000	1070000	3000000	2930000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the up-gradation and maintenance of physical facilities during the current academic year Rs. 505661 has been spent on the repair and maintenance of the building and another Rs. 111857 has been spent on the repair and maintenance of computers. Rs. 107000 has been spent on the purchase and repairs of furnitures. Construction of the new classroom on the second floor of the administrative building has been proposed and necessary procedural initiative has been taken. Necessary steps have been taken for the completion of construction of the sports complex. The library is under continuous upgradation process using the KOHA software. A substantial approx Rs. 88000 has been spent on purchase and maintenance of electrical equipments and facilities. However as during almost a quarter of the academic session the college remained closed due to the outbreak of Covid-19 and subsequent lockdown, a lot of upgradation and maintenance works remained pending. Amount has been spend from the college fund on the purchase of new books.

https://www.rrmahavidyalaya.edu.in/procedure_of_maintenance.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Tuition Fees concession 2. College award	179	43500
Financial Support from Other Sources			
a) National	1. Kannayashree 2. Chief Minister Relief fund 3. Merit Cum - Means Scholarship 4. Sitaram Jindal 5. Priyangada Britti 6. Moulana Azad 7. SC Applied 8. ST Applied 9. OBC-A Applied 10. OBC-B Applied 11. Minority	2365	4902000

	Scholarship		
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NA	0	0	0	0
2020	NA	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	15	B.A.	BEN, HIST, POLS, SNSK, GEO, ENG, EDU	CU, KU, RBU, BU, WBSU	MA
2020	3	B.Sc.	BOT, ZOO	BU	MSc
2020	3	B.COM	AYCH	BU	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers' day celebration	COLLEGE	50
College Annual Sport	College	115
Fresher's Welcome Social	College	255
International Language Day Celebration	College	55
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NA	Nil	Nil	Nil	00	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the statue of the University of Burdwan, the Students' Union is formed every year by the elected representatives of all the different classes . But the Students' union was not formed this academic year i.e. 2019-2020 as per the directions of the Department of the Higher Education, Government of West Bengal. However selected students from various departments had been organized the Banners of NSS/NCC/Cultural Sub-Committee to assist the authority in organizing various programme related to the students. The Students' Union has traditionally played a very constructive role and looked after the welfare of the students. It safeguards the interest of both the students and the institution. The students' Union always joins hands with faculty members and college administration to ensure the overall development of the college.

Absence of student union this group organizes different cultural programme to observe important days such as Netaji's Birth day, Republic day, Rabindra Jayanti, Independent day, Annual cultural programme, Fresher's Welcome Social, Teachers' day celebration, College Annual Sport, International Language Day Celebration etc. on the college campus. Participation of students help in the development of their organizational skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

225

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college enjoys ample freedom and flexibility from the Governing Body in both academic and administrative affairs. The college executes the work through a number of sub-committees in the following ways: (i) IQAC formulates and plans for new initiatives and monitor their implementations. It also monitors the overall workflow of the college, (ii) Academic Committee monitors the entire academic affairs of the college, (iii) Infrastructure Development Committee decides on the infrastructural works and development, (iv) Hostel Welfare Committee deals with hostel related matters, (v) Service Book and Pension Committee deals with service book preparation and pension files for employees, (vi) Research Committee monitors the research activities, (vii) Seminar Committee monitors organization of seminars and conferences in the college, (viii) NSS Advisory Committee is functioning for activities under NSS, (ix) NCC Advisory Committee is for functioning of NCC wing, (x) Concession Committee is for monitoring concession for students (xi) PF Committee monitors Provident Fund of the employees, (xii) Library Committee oversees the proper functioning of the Library, (xiii) Routine Committee prepares routine for each semester, (xiv) Centre Committee plans for conducting University Examinations held in the college, (xv) Grievance Redressal Cell takes proper measure for redressing grievances, (xvi) Cultural Committee monitors cultural activities, (xvii) Sports Committee organizes college sports, (xviii) Magazine Committee is there for publication of college magazine, (xix) Prospectus Committee is for preparation of college prospectus, (xx) Information and communication monitors the website, network and information related works, (xxi) Career and counseling cell enlighten students on career opportunities, (xxii) Canteen Committee monitors the functioning of the college canteen and maintenance of hygiene in food, (xxiii) Admission Committee takes decisions on admission related matters, (xxiv) Women's Cell deals with the matters regarding women stakeholders, (xxv) Anti Ragging Committee works for prevention of ragging in college campus, (xxvi) Purchase Committee deals with all types of purchases from the college. The members of these committees regularly meet and take necessary steps to

formulate and implement plans for different works. The overall administrative and academic activities are monitored by two principal committees: (1) IQAC, (2) Academic Committee. Together with the other committees they execute the plans formulated for different works. 2. The Academic Departments are also given ample freedom to prepare modules, arrange classes (following the central routine obviously) and arrange internal and/or practical examinations. Some departments also run departmental libraries on their own.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Modern methods of teaching and learning like field trips, PPTS etc. are utilized
Curriculum Development	As the Curriculum is developed and framed by the University therefore as an affiliated Institution we only implement it.
Research and Development	Our College encourages the faculty members to go for research projects, FDP, publications, Paper Presentation, attending seminars, conferences and workshops.
Library, ICT and Physical Infrastructure / Instrumentation	As per the needs of the students and the course module the mentioned physical infrastructures are maintained and semi automation of the library is done.
Admission of Students	The admission process is done in digital mode. The whole process of the admission is conducted by following the guidelines of Govt. of West Bengal and The University of Burdwan.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Abiding by all the rules framed by the government and the concerned university, students examination information are stored in offline system in an Excel format. Online admit cards are made available to them timely which they can upload online through college website. The examination center data of the college is maintained through a particular software called DR-Sheet till now. All other examination details are stored in offline folders in concerned software.
Finance and Accounts	The institution maintains all the financial transactions relating to

staffs, students and the institution including fees collection through an offline software named CAMS. Up to 2020 fees collection was done using respective bar-codes available in students' identity cards. From mid 2020, all data related to students including their fees and other financial assistance data are maintained through an offline software called CAMS. All financial transactions of the institution above Rs. 1000 are done through NEFT or RTGS (above Rs. 1000) and below it are done in cash that are documented immediately and duly signed and provided with receipt copy. Online transactions regarding fees (admission, examination and others) are also done through PayU money (online app) i.e using any UPI applications. Academic and administrative requisitions are claimed through tendering (e-tendering in some sectors) and majorly through register requisition from concerned departments. The remuneration of staffs are paid through HRMS from 01.04.2017 till date.

Planning and Development

The institution has successfully implemented the rules in Planning and Developing the overall functioning of the the college framed by the administrative and academic body of the college abiding by the rules framed by the government and the concerned university till date and preserved all the data in offline account regularly maintained by the technical and official personnel of the college. The college is developing its website with needed segments and accordingly is in the verge of documenting all its data including planning and development in the concerned website of the institution in the immediate future.

Administration

The administration of the college is run by the concerned administrative and the governing body and accordingly the rules and actions are chalked out and prepared. The subsequent documents and data are stored in pen and paper mode. Till date no online data handling or storing has been done but as the institution is developing and updating its website, all future documentation will be uploaded there and all necessary chores will be digitally handled.

Student Admission and Support

The institution maintains all the financial transactions data relating to admission and financial scholarship assistance details of students and the institution including fees collection through an offline software named CAMS. Post admission data are also stored using offline CAMS software. No offline transactions are done relating to students admission and monetary assistance. Subsequent e-updates will be available very shortly with update of the institution's website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	26/06/2019	16/07/2019	21
Refresher Course	1	19/08/2019	03/09/2019	16
Refresher Course	1	27/08/2019	09/09/2019	14
Orientation Programme	2	26/06/2020	24/07/2020	29
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Employee Credit Cooperative Society, Provident Fund, Maternity Leave, Paternity Leave and Child Care Leave.	Group Insurance, Employee Credit Cooperative Society, Provident Fund, Maternity Leave, Paternity Leave, Child Care Leave and Festival Advance payment for the declared bonus by the State Government of West Bengal.	Kanyashree, Aikyashree, Oasis Scholarship, Swami Vivekanada Scholarship, Nabanna Scholarship, National Scholarship Portal and Half-free Scholarship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Although the college is prepared for the financial audit after completion of each financial year, this audit depends on the recruitment of authorized external auditor by the D.P.I, Govt. of West Bengal. So the audits remain pending sometimes due to the unavailability of external auditor. Grants received from the State Government and other agencies for specific purposes like seminars, symposiums, research projects, are duly audited by qualified auditors at regular interval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

42206408

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Raja Rammohun Roy Mahavidyalaya does not have a registered Parent-Teacher Association, but each and every department maintain the academic and internal assessment records of the students and at times they share their respective students' progress report with their parents through the academic committee.
- Each and every department maintain the attendance register for the students by means of which irregularity of any of the students may be traced.
- As our college is situated in a extreme rural area and majority of the students are

first generation learners therefore through the different orientation programmes the parents have been informed about the different student welfare schemes and scholarships. • Our college after taking a primary view from the parents at different times career counseling for the students had been organized through the career counseling cell. • At recent times it has been found that majority of our students are female students and most of them came from downtrodden families. So there is a chance of drop out due to early marriage or other reasons. To mitigate such problems intimate correspondence with the parents had been maintained through the respective departments.

6.5.3 – Development programmes for support staff (at least three)

• Raja Rammohun Roy Mahavidyalaya promotes its support staff to participate in any training programmes organized by the college or any other institute for enhancing their performance. • Two Support staff of the Accounts department was trained by the college to be proficient with e-Pradan and HRMS systems of West Bengal. • All the support staffs are sanctioned Puja advance at the time of Durga Puja on an interest-free basis.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiatives were taken for optimum utilization of fixed assets, i.e. building, library etc. 2. Construction of new classrooms. 3. Digitization of the accounts section section and all financial activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The initiatives taken or accepted for environmental consciousness and sustainability/alternate energy initiatives are given below: 1. Energy Conservation: It has maintained the economic use of energy required for daily work of the college. A 3kWp solar power plant has been set up to avoid use of Generator when load in the college is low and also to reduce use of thermal power at any time. 2. Rain Water Harvesting: It has created arrangement for

pure and clean water with submersible pump for daily use. It has been implemented successfully near College Hostel Building. 3. Tree Plantation: The college has already planted at all vacant land area. It does not have enough land area to increase plantation. However, NSS team of the college tries further plantation in and around the campus. 4. Hazardous waste recycling: The science departments of the college use no lethal chemicals. As a result, no alarming hazardous waste materials are evolved. The wastes from Chemistry and other departments generally evolved during day to day functions are drained to soak pits. The college campus has been made almost a polythene free zone. A pit has been constructed where compressed ploy-bags or similar wastes are stored. However, the college has not been able to develop any system of recycling hazardous wastes. 5. E-waste management: The old computers, its peripherals and other instruments are exchanged with new ones if possible. Sometimes those are returned to the suppliers. One very old computer was given a local NGO for a token price. Some such things are sold / given to those for nominal price. Remaining E-wastes are stacked in the college properly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	21/02/2020	1	Rammohun Memorial Lecture	Social awareness about Raja Rammohun Roy and it started from 2018 for the purpose of 250th	120

						Birthday of Raja Rammohun Roy
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college tried to make the campus eco-friendly whenever got any scope. The initiatives taken or accepted in this respect when some other agency came forward are given below:

1. Energy Conservation: It has maintained the economic use of energy required for daily work of the college. A 3kWp solar power plant has been set up to avoid use of Generator when load in the college is low and also to reduce use of thermal power at any time.
2. Rain Water Harvesting: It has created arrangement for pure and clean water with submersible pump for daily use. It has been implemented successfully near College Hostel Building.
3. Efforts for carbon neutrality: The college management is concerned with the carbon neutrality within the campus. A simple calculation shows that the carbon-di-oxide produced by the fire sources (mainly LPG) used in the college is well below (about two orders of magnitude) the amount of carbon-di-oxide absorbed by the trees planted in the campus. Again, the 3kWp solar power plant is a testimony towards this effort.
4. Plantation: The college has already planted at all vacant land area. It does not have enough land area to increase plantation. However, NSS team of the college tries further plantation in and around the campus.
5. Hazardous waste recycling: The science departments of the college use no lethal chemicals. As a result, no alarming hazardous waste materials are evolved. The wastes from Chemistry and other departments generally evolved during day to day functions are drained to soak pits. The college campus has been made almost a polythene free zone. A pit has been constructed where compressed ploy-bags or similar wastes are stored. However, the college has not been able to develop any system of recycling hazardous wastes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-1 Title: Peer Learning Classes for a better Teaching-Learning ambience of the college. Goal: The Goal for the practice mentioned above are as follows: A. To enhance the quality of the teaching -learning ambience of the college. B. To make the students more participating in the class. C. To enhance the participatory activities within the class teaching process. Context: The College is situated in a culturally and rurally backward area, where the students mainly face the problem of proper exposure to education. Very often the traditional method of Chalk and Talk based teaching process appears drab and monotonous to them. The language problem also poses a general hindrance to their interactive initiatives. Against this back drop the college already constructed two smart classrooms for a more interactive friendly teaching-learning process. This year the IQAC planned and consequently proposed

organization of Peer Learning classes for the enhancement of the ambience of the teaching-learning in the college. Practice: At the initial level, the departments were requested to arrange such classes within the master routine provided by the concerned Routine committee. Generally, it was advised to arrange Peer Learning classes where there are two consecutive classes of a same subject by the same teacher. The first class will be taken by the teacher, who will teach the allotted lesson from the syllabus. The second class will be devoted for the proposed Peer Learning, where a student will be asked to take up a particular skill: i. Introducing a lesson, ii. Explaining a lesson, iii. Question and answer session etc. The student the take the class based on that particular pedagogical skill. The other student present in the class will question and give suggestion on the lesson taught. Finally, the teacher facilitator will sum up the whole thing. Evidence of success: The practice has become a very interesting concept among the students, who are cherishing the whole thing after such experience. The initial inertia is also lessening the more students are becoming interested on such teaching-learning procedures. The lessons are also becoming more lively and interesting to them. Problems: Though the initial hesitation among the students have lessened after some regular practices in various departments, more sensitization among the students is required. The teacher facilitator should be aware also about the total pedagogical process. The routine has to be made in such a way, so that more peer learning classes can be organized. However, the whole process is experiencing a slow but steady success. Best Practice-II Title: "Shabda-Viswa"-the word board. Goal: The Goal for the practice mentioned above is as follows: 1. To increase the use of Bengali Language. 2. To know new Bengali word its meaning regularly. Context: In recent time or if we recall, from sometime back, the use of Bengali language is found to be decreasing particularly among the young educated people. The digital cyclone has dismantled the love for mother language. The fusion of dialects which are used by common men orally or in written form has created a concern for Bengali language. In this context the IQAC initiated the idea of educating students of this college to absorb one Bengali word and its use regularly. Practice: The Practice began by instituted a board near the main gate of the college and it was named as "Shabda-Viswa." The meaning of each and every word have wonderful idea with its grammatical form. Each word depicts a world, as it commonly called. The project is controlled by the Bengali Dept. of the college. It's written on every teaching day of the college then its written in a separate register meant for it. At the end of every month the Principal of the college signed and authorized it as an official document. In this process its moving forward. Evidence of success: The use of one word and its meaning every teaching day, have attracted many to this board to know new word. The increase of stock of word also motivated others to follow the word board. The non-teaching staffs and outsiders come for official works also showed interest to the word board. The most fascinating matter is that many outsiders and surrounding people of the college, once who have seen it, come almost everyday to absorb every Bengali word and its word meaning written on every teaching day. In this way it has created a social outreach programme of the college. There lies its importance. Problems: The main problem is to write it in a regular way. In very rare occasion its passed on to other day. In a nutshell, the "Shabda-Viswa"- the word board is a matter of proud for the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.rrrmahavidyalaya.edu.in/best_practice_2019-20.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Raja Rammohun Roy Mahavidyalaya, although situated at very remote area of Hooghly district but believes in imparting an all-inclusive education. The main focus is to stimulate the students towards acquiring an assimilative learning.

As an organisation Raja Rammohun Roy Mahavidyalaya continuously developing itself. So, together with the flourishing of the academic pursuits, the vision of the College is to develop an all-encompassing view of life among all the three stakeholders---students, teachers and the non - teaching staff. This finds expression in the ways the different units of the College function. The institution is committed towards the development of the community in and around it. This finds resonance in the campaigns associated with promoting healthy lifestyle habits, awareness of the environmental -friendly practices, maintenance of cleanliness, responding proactively to hazardous medical emergencies. All these initiatives need the involvement of the students. Such involvements promotes the hidden potentials of these young minds. The NSS units of the College arrange camps outside the college with the objective of social awareness. Educating young minds operate at different levels. The Rain Water Harvesting Unit of this College is a constant reminder of the conservation in the context of the ever-depleting natural resources.

Provide the weblink of the institution

https://www.rrrmahavidyalaya.edu.in/institutional_distinctiveness.php

8.Future Plans of Actions for Next Academic Year

The college should take the initiative to fill the vacant teaching and Non-teaching post through proper correspondence with the West Bengal College Service Commission and the West Bengal Higher Education Department. The college should increase the number of classrooms should be increased. Keeping in view the health and hygiene of the girl students the college authority should install a sanitary napkin vending machine in the girls' common room and also decided to organize few awareness programme regarding the health and hygiene of the female students. The college authority had also planned to do some repairing works concerning the few classrooms. For the benefit of the students the college should plan to organize few National and International Seminars. Keeping in view the future aspect of the students after the graduation the college authority shall organize many career oriented programmes for the students through the career counseling cell. To spread the awareness of environment the college should plan to organize tree plantation programme and environmental awareness campaigning through the National Service Scheme (NSS) units of the college.